

## PERSON SPECIFICATION

Candidate's ability to satisfy the following criteria will be considered in relation to each application. It is accepted that no applicant may satisfy all the criteria, however the post will be offered to the applicant the Governing Body sees as best matching these;

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>CRITERIA</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>➤ Qualified Teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Qualification in Special Educational Needs</li> </ul>	Application
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>➤ Experience of assessing and teaching children with special educational needs</li> <li>➤ Experience of working successfully as a member of a team;</li> <li>➤ Experience of working with children and young people whose ability level is below age related expectations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working with children in a special school setting;</li> <li>➤ Evidence of on-going professional learning and development.</li> </ul>	Application, references and interview
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>➤ A caring and supportive attitude towards children and young people;</li> <li>➤ A well-motivated and positive outlook;</li> <li>➤ A calm professional manner;</li> <li>➤ Energy and enthusiasm;</li> <li>➤ Good interpersonal skills;</li> <li>➤ Strong commitment to collaborative working;</li> <li>➤ A sound work ethic</li> </ul>	<ul style="list-style-type: none"> <li>➤ An ability to demonstrate flexibility, resilience and initiative;</li> <li>➤ A commitment to self-improvement</li> <li>➤ Ability to achieve a healthy work-life balance</li> </ul>	References and interview
<b>JOB RELATED SKILLS</b>	<ul style="list-style-type: none"> <li>➤ The ability to deliver outstanding teaching on a consistent basis;</li> <li>➤ The ability to work as a team member and to fully involve support staff;</li> <li>➤ The ability to give verbal and written reports in the assessment of children;</li> <li>➤ Sensitivity to special needs and the need for confidentiality.</li> <li>➤ The ability to support pupils to make good or outstanding progress and where relevant to gain qualifications;</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of liaising effectively with other relevant agencies e.g. Health Authority staff, Social Services,</li> <li>➤ Experience of working successfully with families.</li> </ul>	Application, observation, references and interview